

ABSOLUTE RATING: N/A
IMPROVEMENT RATING: N/A

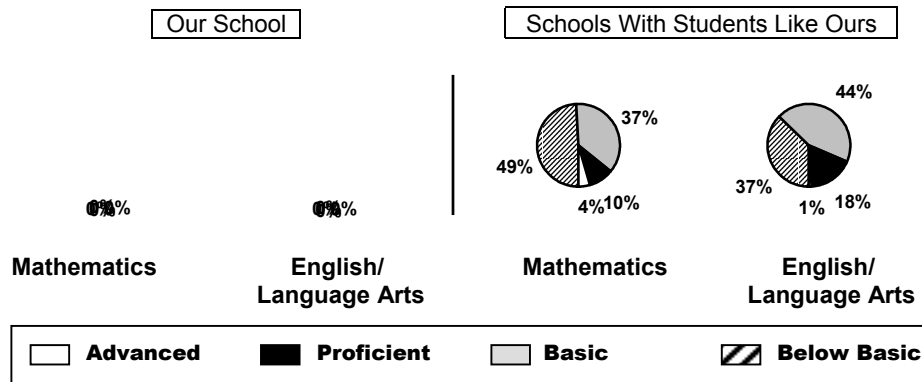
Number of Elementary schools with students like ours: 113.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=N/A)	N/A	N/A	N/A	N/A
Students with disabilities other than Speech (n=N/A)	N/A	N/A		
Students without disabilities (n=N/A)	N/A	N/A		
Gender				
Male (n=N/A)	N/A	N/A		
Female (n=N/A)	N/A	N/A		
Ethnic Group				
African American (n=N/A)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=N/A)	N/A	N/A		
Pay for lunch (n=N/A)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$9,658	N/A	\$6,020	\$5,347
• Prime instructional time	95.3%	Up from 94.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	1.8 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=57)				
• Attendance Rate	100%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	N/A	N/A	7.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	N/A	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	20.7%	Up from 4.5%	5.8%	3.6%
TEACHERS (n=9)				
• Professional Development days per teacher	5.2 Days	Up from 5	7.3 Days	7.6 days
• Attendance Rate	95.4%	Up from 94.5%	95%	95.1%
• Teachers with advanced degrees	100%	No change	43.6%	47.7%
• Continuing contract teachers	66.7%	Down from 100%	77.3%	83.8%
• Teachers with out-of-field permits	22.2%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	86.9%	Down from 88.6%	81.4%	87.2%
• Average teacher salary	\$44,385	Up 1.1%	\$36,049	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	93.8%	N/A	64.2%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	8.1%	N/A	87.1%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	40.4%	Down from 53.3%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	0%	N/A	5.1%	11.5%
• With disabilities other than speech	32.8%	Up from 8.3%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A total of 532 students participated in the Hall School hospital, homebound educational program. The students received individualized instruction in the core subjects, as well as remediation in the basic skills during their hospitalization. The students also had an opportunity to participate in two new academic programs this year. The programs were a weekly tutorial program to review skills in math and English and a pull-out program to review Exit Exam skills.

As a result of three grants received this year, students participated in a year-long residency in African drumming. The residency afforded the students the opportunity to perform in a concert before a large audience of Hall Institute and Hall School employees.

One goal of the Hall School program was to collaborate on a regular basis with the Hall Institute hospital staff to better address the needs of the students. This goal was accomplished this year. Staff from both programs met once a week to share information about students' progress. Behavioral progress on the residential unit and in the school building also was discussed during these meetings.

In addition to the weekly unit meetings, the lead teachers met once a month with the hospital's school improvement council committee members. Decisions about various school and hospital issues were made.

According to Hall Institute regulations, treatment takes precedence over the educational program conducted by Hall School staff. Even so, students made progress in their educational programs.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	Too few	(Avail. 2002)
Satisfied with social and physical environment	70.0	response	
Satisfied with home-school relations	N/A	s to report.	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hall Institute
P. O. Box 202
Columbia, S. C. 29202

Grades N/A Elementary School

Enrollment: 57 Students

Principal

Patricia Brown 803-898-1488

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
N/A

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com